

# PSHE

PRESENTED BY  
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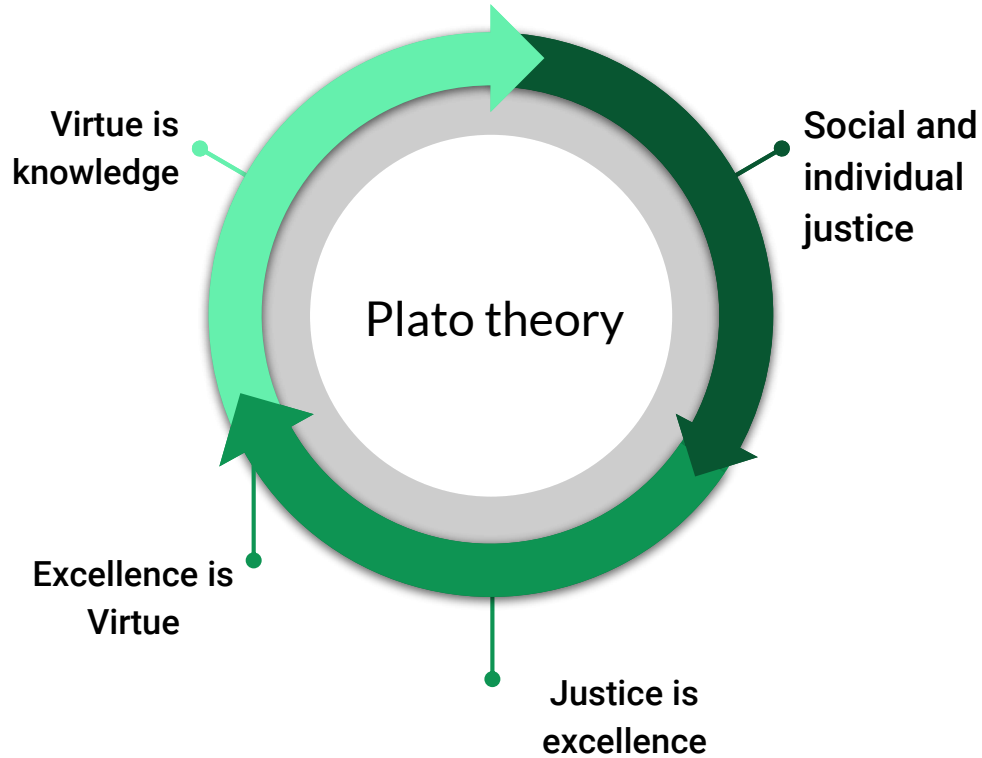
# Philosophers

Plato

Piaget

Iqbal

# Plato



# Piaget

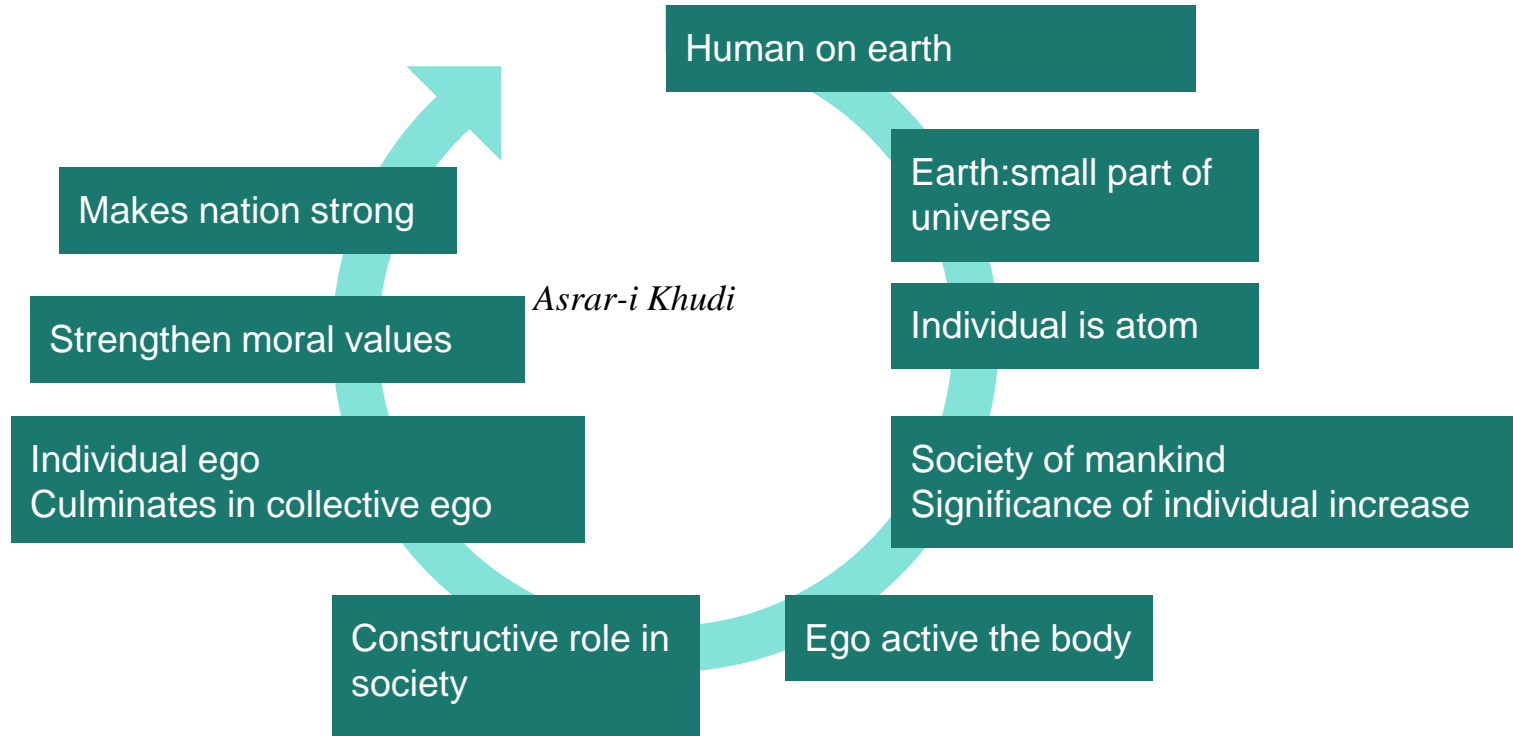
Process of  
thinking

self-initiated/ active  
involvement

aimed at making  
children adult like in  
their thinking

understanding  
things / self  
awareness

# Iqbal



# Core objective

CRITICAL THINKING ABILITIES IN LEARNERS

RESPONSIBLE CITIZENSHIP

SELF AWARENESS

FLEXIBLE/ ADAPTABLE INDIVIDUALS

# Rationale

**AN INCREASE IN STRESS AND ANXIETY LEVELS OF CHILDREN, ADOLESCENTS AND ADULTS**

**IN THE CURRENT CURRICULA ARTS IS CONSIDERED AS THE ONLY DISCIPLINE THAT ALLOWS LEARNERS TO ENHANCE CREATIVITY AND CATER EMOTIONAL NEEDS.**

**NEED TO RECOGNIZE PHYSICAL, SOCIAL, HEALTH AND EMOTIONAL AS SEPARATE CURRICULUM**

**THIS CURRICULUM AIMS TO ENABLE LEARNERS TO PRACTICE, UNDERSTAND AND VALUE; SELF/SOCIETY**

# Developmental considerations

SOCIAL ISSUES

AVAILABILITY OF TOOLS AND TECHNOLOGY

LACK OF RESOURCES/ TRAINED FACULTY

ROLE OF SOCIAL MEDIA

EDUCATIONAL DIFFERENCE BETWEEN PRIVATE/ GOVERNMENT

ROLE OF INSTITUTION

FINANCIAL CONSTRAINTS



# Learning Outcomes

to learn from their experiences

to recognize and celebrate their strengths

to maintain personal

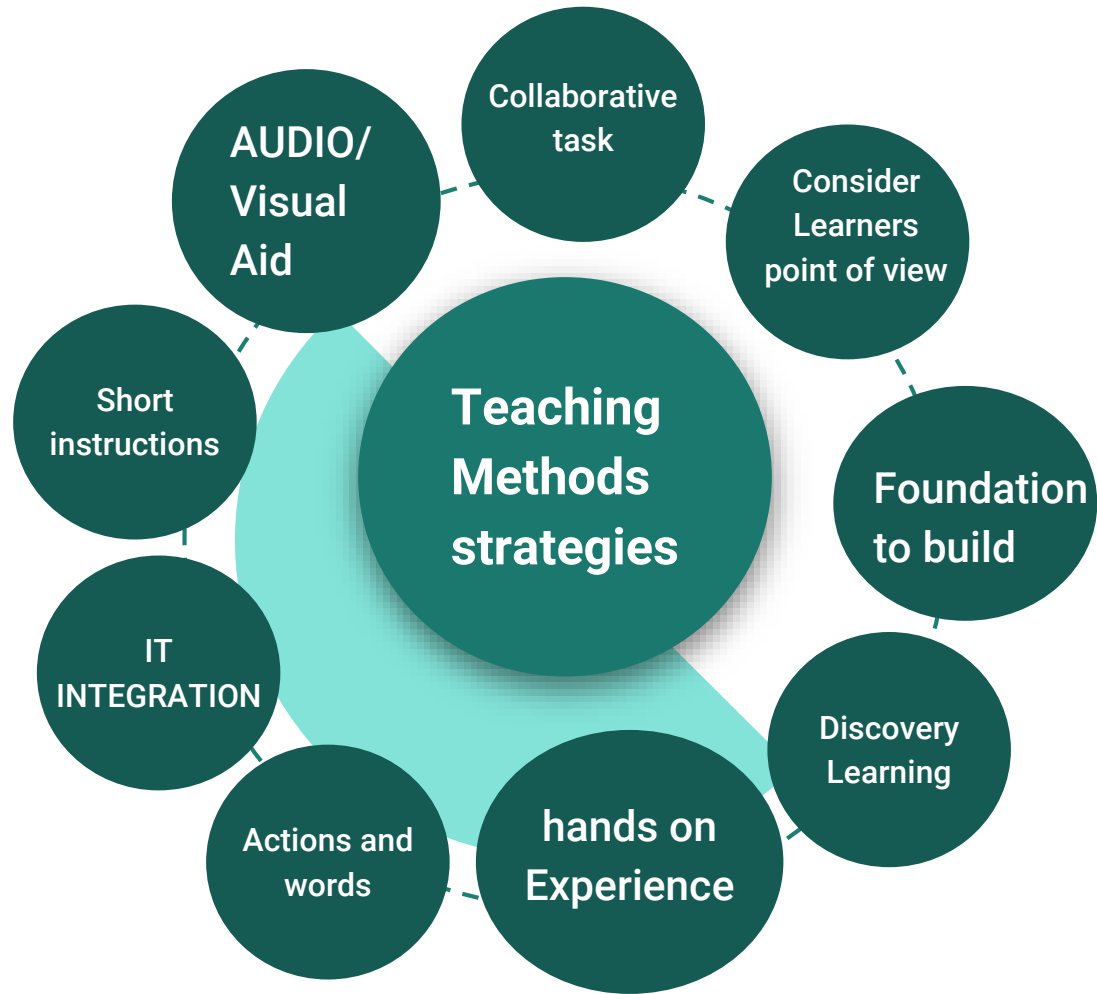
To learn from their surrounding

recognise and care about other people's  
feeling

To be able to differentiate between good and bad touch

recognise their personal strengths

Consolidate understanding of differences and  
similarities among people



# Driving Force (MASLOW'S HIERARCHY OF NEED)

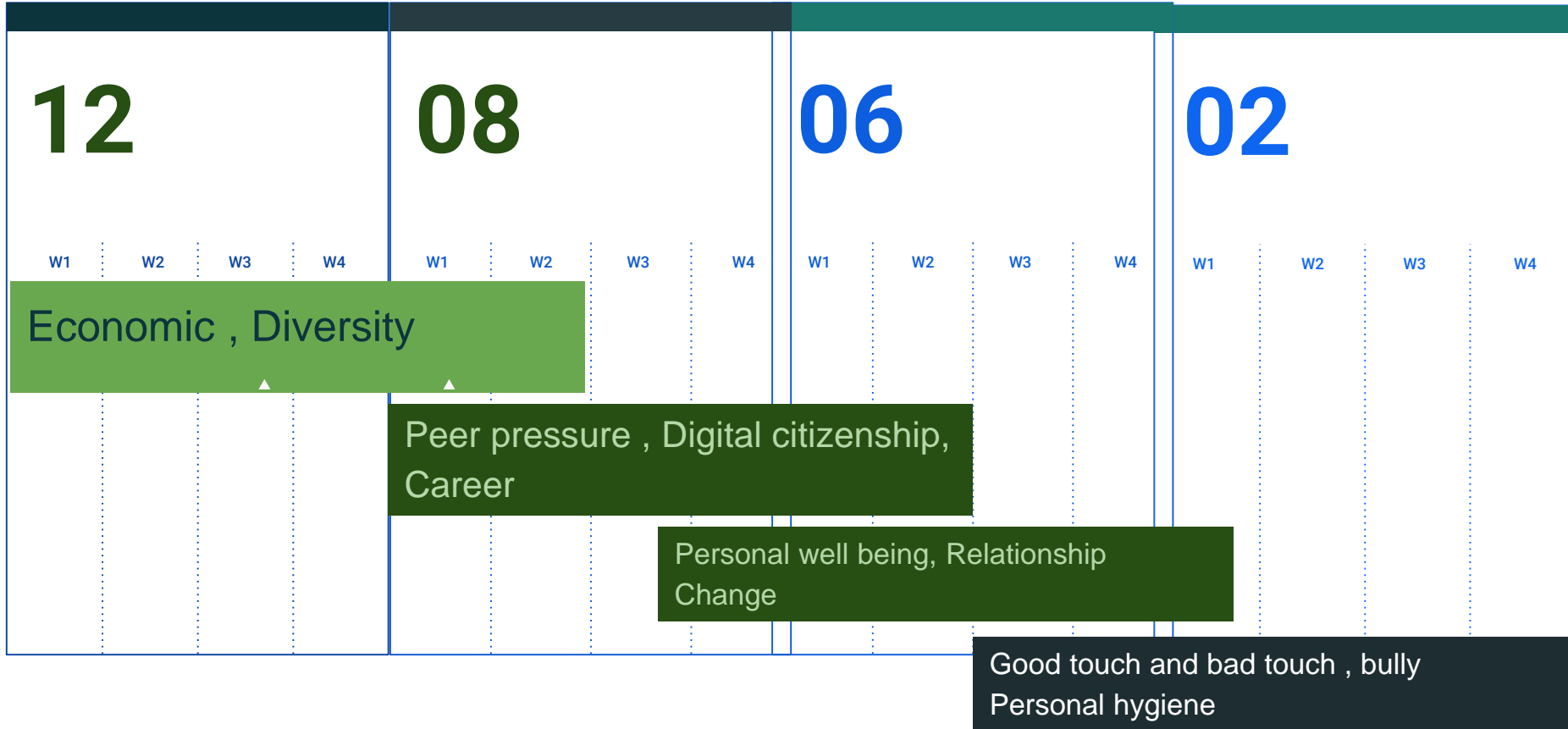
01 ESTEEM

02 LOVE AND BELONGING

03 Safety Needs

04 Physiological Needs

# Lesson sequence ( previous plan )



# Lesson for Pre-Nursery and Nursery

1 Respect And Diversity

2 Bully under Diversity

3 Racism And Diversity

5 Health Mind And Body

6 Hygiene

7 Workshop for  
food

8 Workshop for Health and  
Mind

# Timeline and reasons

01

6 WEEKS

02

2 DAYS A WEEK

03

45 MINUTES ( SHORT BRAIN BREAKS) (DEPENDS ON LESSON)

# Teaching resources

TEACHERS NOTE

HAND-OUTS

WORKSHEET

DIGITAL TOOLS

RUBRICS

NATURAL ENVIRONMENT/ AVAILABILITY OF PLACE

LESSON PLAN

GUIDELINES

CONCRETE MATERIALS

AUDIO/VISUAL AIDS

# Assessment Rubric

- ASSESSMENT:
- OF LEARNING
- FOR LEARNING
- AS LEARNING
- FORMATIVE ASSESSMENT
- PERSONAL EXPRESSION
- CONCEPTUAL UNDERSTANDING
- GRADING
- CLASS PARTICIPATION/RESPONSES





E

Excellent



Good



Could be better



Needs improvement

Participation in group discussion

Respecting peers ideas

Worked well with other group members

Willingly accepted the assigned task

Collaboration with each other

Giving ownership to group members.

Giving ownership to group members.



**THANKYOU**