

The first chapter of Gardner's book is called "The first thirty years"

He was an avid writer and before working with his idol he was already a published writer

Again like Erikson he started off with arts as his focus

He was one of the last ones to be set in the early theorists era

he named the aspects of the mind from "Assorted abilities" to "multiple intelligences"

He worked in the neuropsychological unit to understand the workings of our mind

They were studying the development of the mind, in the normal, gifted children and the people who have suffered pathology



this book was drafted in 1981

He was one of the founding fathers of Project Zero initiated in Harvard

Howard Gardner 9 types of intelligence:



As he says that he doesn't know how he came up with his idea of multiple intelligence

after publishing the theory he gained a-lot of recognition

In his search to prove multiple intelligences he also had to define intelligence first

While studying the human cognition and behaviour they realised that the human mind had multiple intellectual capacities

His first draft for the now book was called kinds of minds that displayed the different parts of the brain

He was approached to do research on the human mind with respect to intelligences, by the dutch embassy grant

This was a collaborative project with many other researchers



This Howard btw, what an innocent man born with pure genius

His psychological interest began in 1960s. he saw a lack in art representation of scientific theories and research

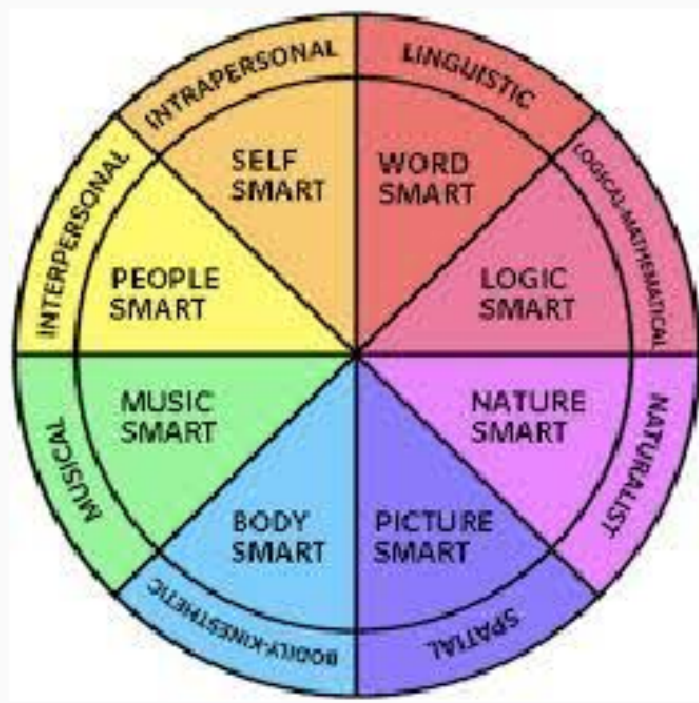
He went beyond the general criteria of assessing human intelligences

He basically shunned the idea of IQ tests and IQ

All these intelligences develop on the basis of a person surrounding or cognitive abilities

But he was not confrontational about it





Schools started asking for his help on contracting their curriculum around his findings

But he made it clear that he was a psychologist not an educator

He then created Project Spectrum, in collaboration with several people, to gauge a Childs developmental stage on the basis of MI theory

Everyone has their own Intelligence profile like their thumb print

That each individual has their own perspective

Gardners way of writing is very casual, as if he were talking to a friend and he even poked fun on his habit of gaining millage from adding the word MIND in his book titles

He took a sabbatical to focus on further explaining his theory

He put out 3 ways to observe MI theory

To put an end to false interpretation of his theory he formed the GoodWork Project with his colleagues

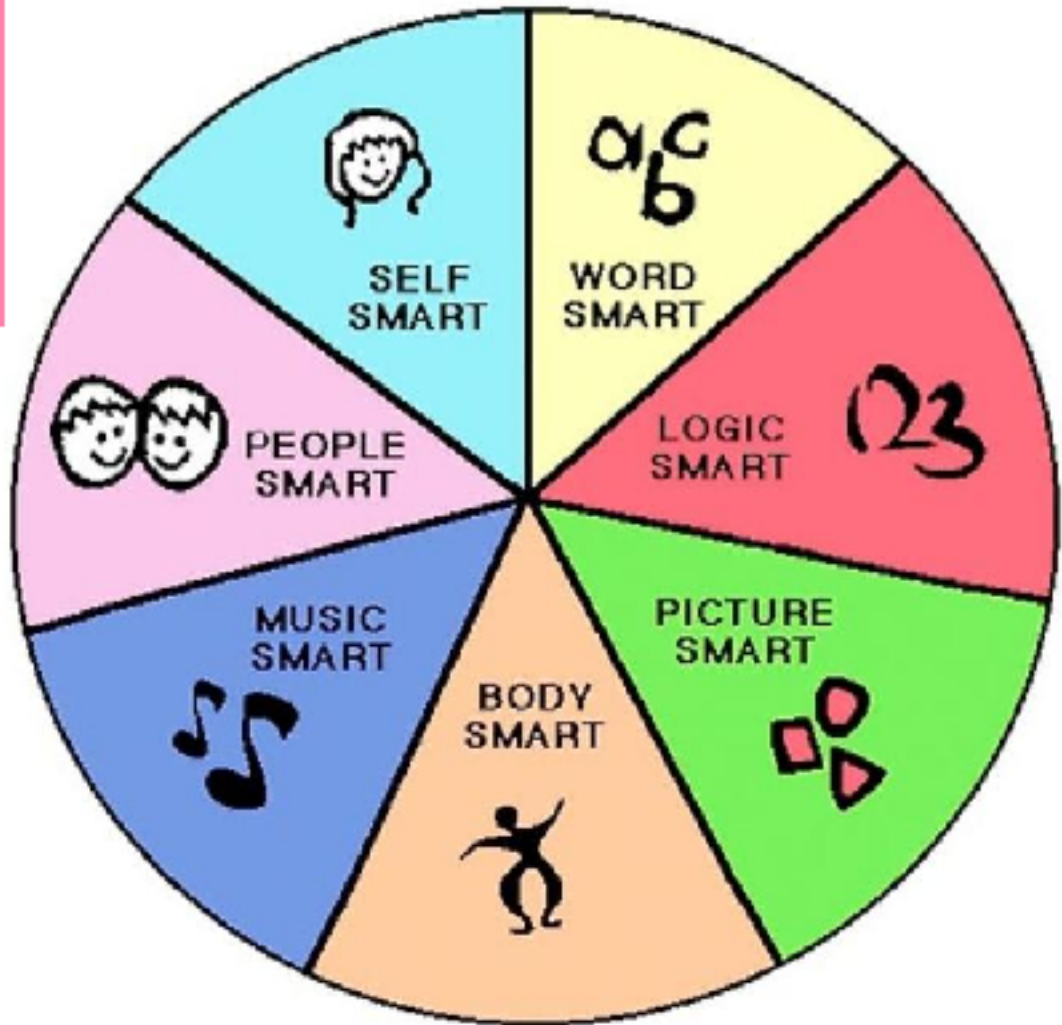


this was another phase in the MI theory which was correlated to education more

People were basing their theories off of his reasearch

He also wanted to go beyond cultural influences on our intelligences

He had met with teacher who had begun the KEY communities using his concepts



To summerize the education being given under the name of MI theory there are two terms to be remembered

We all possess the intelligences

He calls the learning systems on the fact that in an effort to gather as much information around they lost grasp of all the things he was trying to learn

He was not very fond of the idea of his theory being used to asses someone but he let other do it was not actively a part of it

Another school program stemmed from the MI project which was called Practical intelligences. it was based on graphical, musical and literary expression

One thing that offended him that people started bringing in racial and aspects into the understanding of the theory

After the 1990s he saw some misinterpretations of his theory

He said that the topics being covered under the MI theory studies could be approached by a number of ways

He claimed that learners will be able to absorb more knowledge if given smaller packets of informations



# Change Drivers: Individualism and Pluralism

Gardner clearly said that educational mean can not stem from Scientific theories they come from ones own self and their morality

Gardner has now taken a step back from involvement with the MI, he says his relationship with the theory is less intimate now. the theory will take its own course

But he also says it can be helpful, MI set the path for people to asses learners on their own interpretation of what they learned. instead going the same standard route of learner assesment

It makes the modes of communication and our learning very diverse

**Individualism:**  
where the instructor has a great hold on the MI theories and can specify each child on the spectrum of those characteristics

This does not mean that he doesn't help schools who ask for his help even if he cant guide them on MI he send his cohort team to find means to an end

He plans on exploring more intelligences, like emotional, spiritual, digital and sexual

**pluralism:** whereas in pluralism the instructor identifies topics concepts that cater to the entire class and have differentiation embedded in them

Gardner himself has a lot of questions about the possibilities MI has to offer

He also mentions how /mi took over the globe and spread out, the reason why he had to publish MI around the globe

Gardner also mentions a story of why he thought the MI theory in china was very different. the woman explained to him how MI here is just asians thinking of 8 more things their child could excel at

The theory not only help educational institutes it also formed multiple games and learning portals that take Gardners theory as their base

He himself didn't testing the theory but doesn't mind others doing it

In pluralism the topics can be taken any which way and will reach each child

These games enable reflection onto the individual assessing their own interpersonal intelligence

He appreciates how his ideas have been interpreted

he is also looking into pedagogical intelligence

Gardner indulges in criticism and replies to it and loves discussion on MI. He understands that his theory is not universal and doesn't cater to cultures and socioeconomic backgrounds which he is trying to overcome.

Gardner also realises that once a thing is set out into the world you cant control its course

He also concludes that the idea of intelligence is a judgment call

He wishes to renew his theory on the new biological advancement studies but he says he would require a lifetime or two to do so

I agree with Gardner's approach to analysing the human mind

education or intelligence is not one size fits all it is differentiated and diverse

it should be viewed from all perspectives and lenses



Why aren't there projects or researches being done on MI in south asian countries

Why isn't the theory being tested under different cultural impacts

My queries regarding the theory are quite simple

Why has Gardner stopped pursuing these researches

Visual-Spatial

Linguistic-Verbal

Interpersonal

Intrapersonal

Logical-Mathematical

Musical

Bodily-Kinesthetic

Naturalistic

verywell