

JUDITH M. BURTON



- Well in control of the medium they use.
- Humour
- Dark side
- Time of emotional, physical and intellecual change.
- Sense of incompetence due to rapid change.
- High and low energy levels
- fluctuating interests.
- passionate likes and dislikes.

Educational Background:

- National Diploma in Design, Hornsey College of Art, London; Academic Diploma in Education, University of London; M.Ed., University of Manchester; Ed.D., Harvard University
- M.Ed. Thesis: Innovation in Art Education at the Secondary Level in France and England: A Comparative Study.
- Ed.D. Thesis: Lines, Space, and the Organization of Meaning in Human Figure Drawings Made by Children Eight to Fifteen Years.

Scholarly Interests:

- Artistic-aesthetic development in children and adolescents.
- Learning, and transfer of learning in the arts.
- Instructional methods in the arts.
- Role of artists in the education of children.
- Cultural experiences in arts education.

Reference URL:

<https://www.tc.columbia.edu/faculty/jmb62/#:-:text=Biographical%20Information&text=Judith%20M.,Burton%20received%20her%20Ed.>



Teachers Role:

- Discuss.
- Experiment.
- Explore.

See things with different perspectives.



Their art is affected by their growth

- Growth spurts
- Physical changes effect motor coordination.
- Adolescent doodling.
- Afraid to experiment.

Interest and curiosity

- They tend to ask direct questions through their art work.
- Organize their intense feelings through the medium of art.

Identity crises

- Going from childhood into adulthood leaves them confused and wondering who they really are and what they are capable of with a sense of little freedom but yet not completely fee.

"How do i know what i know is right?"

- countless ideas.
- Many perspectives.
- Unsure of right and wrong.
- Inquisitive.
- Question what they are being told.
- Require more frames to put down their ideas.

Creating Ideals

- Constructing ideals.
- Minimum interest of achieving their ideal or ideal environment.
- Nothing is perfect.