

Children and Their Art

Foundations of Art Education

- Children
- Art
- Society



Children and their Art

Role of an Educator



- Should know the nature of the Learner
- Should consider the content to be taught
- Keeping in mind the values of the society

- To get basic understanding we need to take Ourselves back in cave Art!!!
- Initially Vase the decoration on every Object was Symbolic for e.g vase



Nature of Visual Arts !!!!





Fine Arts
Contemporary
Folk Art Indigenous People
Applied Arts
Popular Arts (Add, Posters, Commercials)

ARTIST

Different
Art
Professions
Emerged
with the
passage of
time!!!!

Each of these Professions Reflects:

Art Critics

Art-Historians

Political
Anthropological
Social
Philosophical
Psychological

• Estheticians



Concept of a Learner is "that mind of a child is blank Tablet waiting to receive the imprint of the Teacher"

CONTEMPORARY Education



Like Modern Art its not a Product of two to three decades... Development of Current education Is supported by psychologists Investigations!!!!



John Dewey Early 12th Century..activity. Dewey was greatly concerned with the relationship of learners to their environment and to the society in which they live..

Behaviorism: Individual and environment interaction / observable Behavior!!

Humanist: Free will, Self Actualization , want to learn always!!!

Early Influences of Philosophy and Psychology

Jean-Jacques Rousseau, 18th century Philosopher , his ideas influenced early Childhood learning, which was based on ""Let Children be children""

Teaching Should be related to children interests "Let them learn through self initiated activities!!!!

Contemporary Views of the learner
"Jean Piaget and Barber Inhelder"
Piaget outlined 3 major stages...
+ the sensorimotor period,
+ the period of concrete operations,
+ the period of formal operations.

*Contemporary Educators keep on understanding Learners!!!!
How and Why they Learn???*



Valuable for Comprehensive Educational Program

Howard Gardener Theory!!!!

Multiple intelligence

- Linguistic
- Spatial
- Logical
- Nature
- Kinesthetic
- Musical
- Interpersonal
- Intrapersonal
- Naturalist

Brain Research !!!!!

Four general findings of brain research appear to have implications for learning...

- The brain changes physiologically as a result of experience.
- IQ is not fixed at birth.
- "windows of opportunity."
- Learning is strongly influenced by Emotion...

Values of Society

Cultural Values of Any Group shown by Art!!!

Picasso Master Piece
Protesting war and violence!!!

Art Program is Effective in school curriculum to deal with social Issues ,Problems ,Values



Art Education

Critical Thinking

Esthetic Development Sensitivity in Children



Public Attitudes in Schools

Change

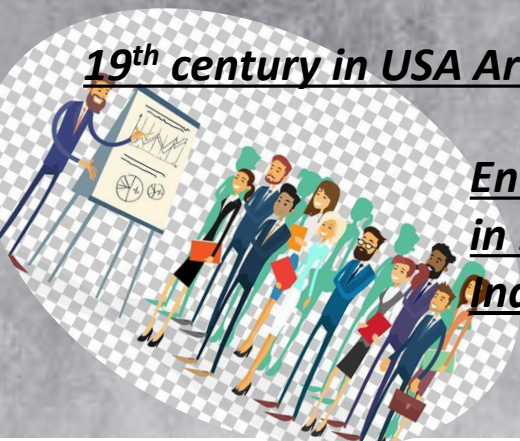
In Recent Past decades NCEs
(National center of Education static)
Reported that visual
Art id offered in 87% of elementary
schools and 93% in
Secondary schools.

In Art Education!!!!



MUST!!!!

19th century in USA Art School Origin For Business and industry



England Revitalized Design Schools
in 1850s to produced skilled Designers for
Industry!!!!



Adolescent As Philosopher

PIAGET AND HUMAN DEVELOPMENT



Adolescents stress about Self Discovery!! Sense of Questioning and New Self!

Much deeper Questioning by Adolescent

- *Erik Erikson's Psychohistorical Stage
- *Piaget's Epistemological stage

Desire to be "Grown up"

Doubts

Goodness

Reality



Importance of taking Adolescents questioning Is necessary not only For psychological theory But that would for a Resolution of ongoing American high school Problems.

High school Double
Meaning to adolescent

In Locus of Peer
Culture
He find his
identity.

A point of connection
to the adult
Hood.

Clear view of
Adolescent Learning
through Piaget and
Erikson Theory!!!!

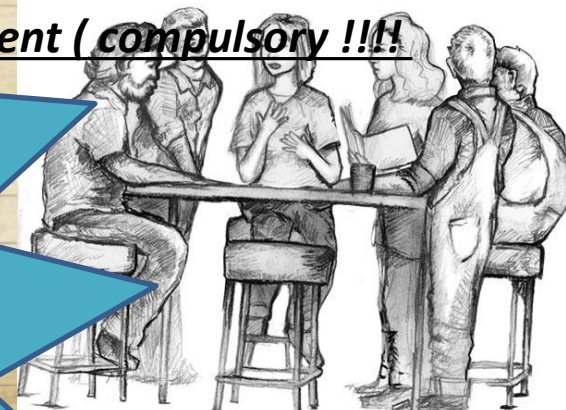
Preschool
intellectual
stimulation
Programs initiated
But failed to change
the general
intellectual
maturity



Five to seven
years
Termed as “onset
Latency Period”
By Freudian
Theory!!!

- Stage one starts from five to seven years (compulsory
- Schooling)!!!!
- And Second one is Adolescent (compulsory !!!!

two Stages and
Transformations
of educational
development





The Reason why Pre school Program failed because they Confused specific learning and Teaching with the development of New levels of thinking, which truly indicated cognitive maturity!!!

Under the influence of Piaget's perspective which was different from Freud's theory...

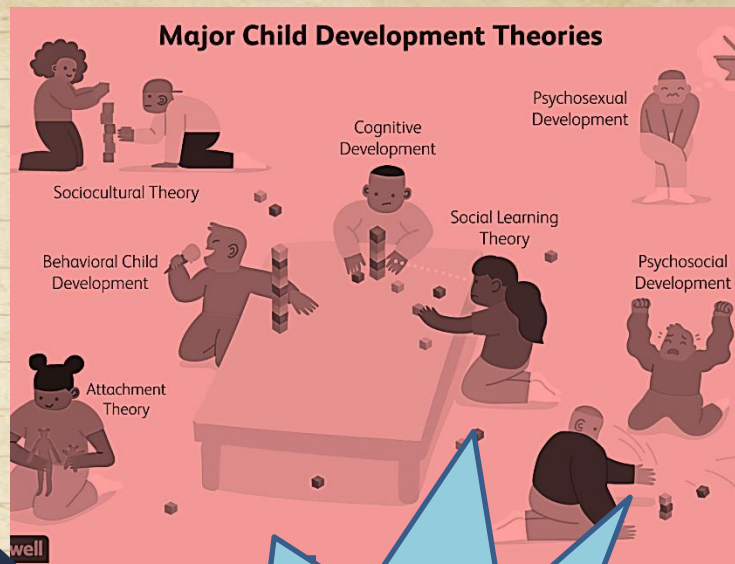
- **Preschool child's fantasy is Preschool Pre logical thought.**
- **In which a child can not differentiate between subjective things and Reality!!!**



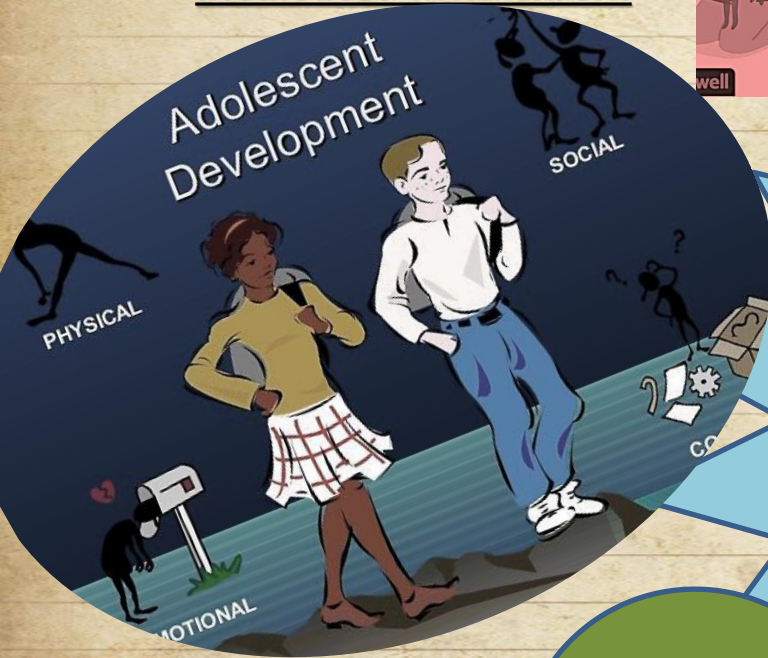
- **“When Young girl Sussie’s saw a bad dream about Monster ,Piaget refers it to the Wild imagination and also a child’s failure to differentiate between the subjective and objective components of her experience. “**



Gesell and Freud view
Was that children
Behavior unfolds with
The through the series
age vise. And these
Stages are already
Inculcated in children.



in contrast to this
Piaget view was
that the
behavioral
structures are not
already
inculcated in
children, its sort
of a balance
which develops in
child's brain
through
Interaction with
environment



Individual and Cultural
variations= Adolescent
Behavior and Experience

**Cognitive
Stages of
Adolescent**

**New Sex
Drive**

**Self
Discovery
!!!**

**Biological
universal and
Physical
growth**

**Freudian's
Theory!!!**





- Emotions are related to Self in Adolescents rather than the external events.

Subjective Mood:

Is related to inner self it also covers Ambivalence Feelings



Drugs Addiction

- Sensation
- Moods
- Feelings
- Overcoming Depression

11-13 transition is
Defined by
Piaget!!!



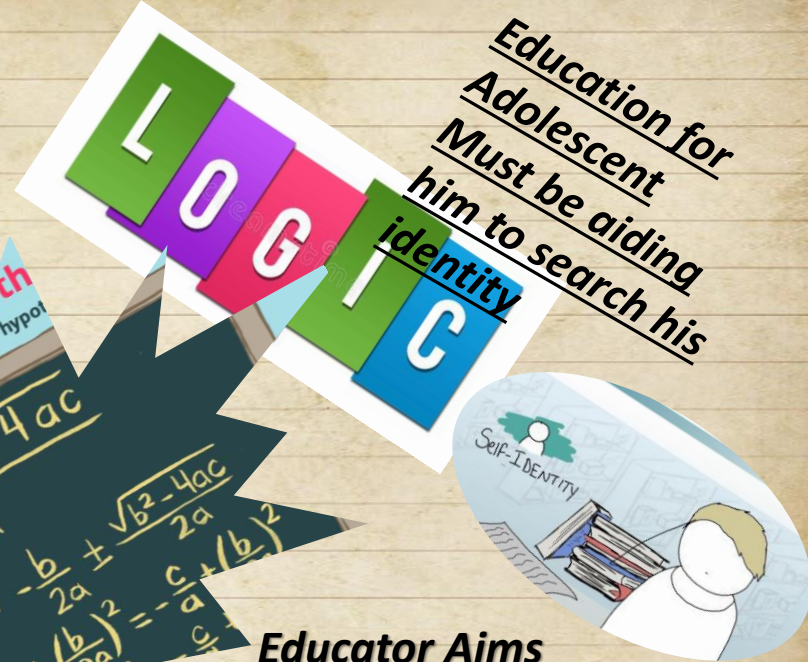
- Logical inference as a set of Concrete Operations
- Logical Inference as a set of formal operations

**Concrete Operational child will Assume.....
While Formal Operational Child will always look for the possibilities!!!!**

**According to Jhon Dewey..
Education is stimulation of development through stages.!!!**

School should represent real life experience

**American Education in 20 th century was shaped by Victory of Thorndike over dewey!!!
Which Aim was " Achievement rather development'!!!!**



**Educator Aims
Not to use Ineffective and
Perverting Methods!!!**

