

A child's drawing on white paper. At the top, a thick blue horizontal line represents the sky. Below it, there are several flowers. On the left, a large yellow flower with many thin, radiating petals and a dark green center. To its right, a smaller orange flower with a purple center. Further right, a red flower with a yellow center. In the background, there are faint pink scribbles. The foreground is filled with green grass, drawn with many vertical strokes. A grey rectangular box is overlaid on the left side of the drawing, containing the word 'Manifesto' in red text.

Manifesto

By Uzma Nusrat Ali

My beliefs about learning, learners and tutors

- Effective learning takes place when learners are
 - involved in their learning process
 - Have multiple opportunities to reflect upon the process
 - Assessment takes place to facilitate learning
 - Realization of personal interests and scope
- Effective learners are
 - Responsible
 - Critical thinkers
 - Have growth mindset
 - Self aware
- Effective tutors are
 - Ready to learn, unlearn and relearn
 - Patient, adaptive and flexible
 - PROACTIVE

A child's drawing on white paper. At the top, there is a thick blue horizontal line representing the sky. Below it, a large sun is drawn with many thin yellow lines radiating from a dark center. To the left and right of the sun are several pink flowers with scribbled petals. At the bottom, there is a dense area of green grass drawn with many vertical and diagonal lines. The overall style is simple and expressive, typical of a young child's artwork.

Art and Art education

Art in practice is a skill-builder (cognitive and practical)

Art education should be conducted as transdisciplinary instead of in isolation

Part I: 21st Century Skills

- Critical thinking
- Creative thinking
- Problem solving
- Communicating
- Collaborating
- Building arguments
- Information literacy
- Media literacy
- Technology literacy
- Financial literacy

Part II: Inquiry Process

- Questioning
- Planning
- Researching
- Creating
- Improving
- Presenting

Part III: Projects

- Writing
- Graphing
- Web developing
- Audio-visual
- Design
- Performing
- Community

Across the Curriculum



Influences

Educational perennialism

Perennialists believe that one should teach the things that are of everlasting pertinence to all people everywhere, and that the emphasis should be on principles, not facts. Since people are human, one should teach first about humans, rather than machines or techniques, and about liberal, rather than vocational, topics.

Progressive education

The term *progressive* was engaged to distinguish this education from the traditional Euro-American curricula of the 19th century, which was rooted in classical preparation for the university and strongly differentiated by social class. By contrast, progressive education finds its roots in modern experience.

Influences

A colorful child-like drawing of a field with flowers and a blue sky. The sky is a thick blue brushstroke at the top. Below it, there are several flowers: a large yellow one on the left, a purple one in the center, and a red one on the right. The flowers have green stems and leaves. The background is white with some faint pink scribbles.

Liberal education

"a philosophy of education that empowers individuals with broad knowledge and transferable skills, and a stronger sense of values, ethics, and civic engagement ... characterised by challenging encounters with important issues, and more a way of studying than a specific course or field of study"

it can include a general education curriculum which provides broad exposure to multiple disciplines and learning strategies in addition to in-depth study in at least one academic area.

Finland's education research education



Deviation

A liberal education combines an education in the **classics**, **English literature**, the **humanities**, and moral virtues.

Instead

More of educational methods, strategies to teach transdisciplinary education, child psychology, educational theories, opportunities to learn various art forms, Soft skills development, technology based education

Strategy & Policy

- Teachers should be educated appropriately
- Focused and engaged in self development
- Research based degree
- Practicum year in university affiliated institutes
- Mentor- mentee strategy
- Selection and recruitment criteria needs to be revised
- Social role and respect be reconsidered
- School assessment criteria and teams to be reassessed
- Public parks and play areas
- Safe environment